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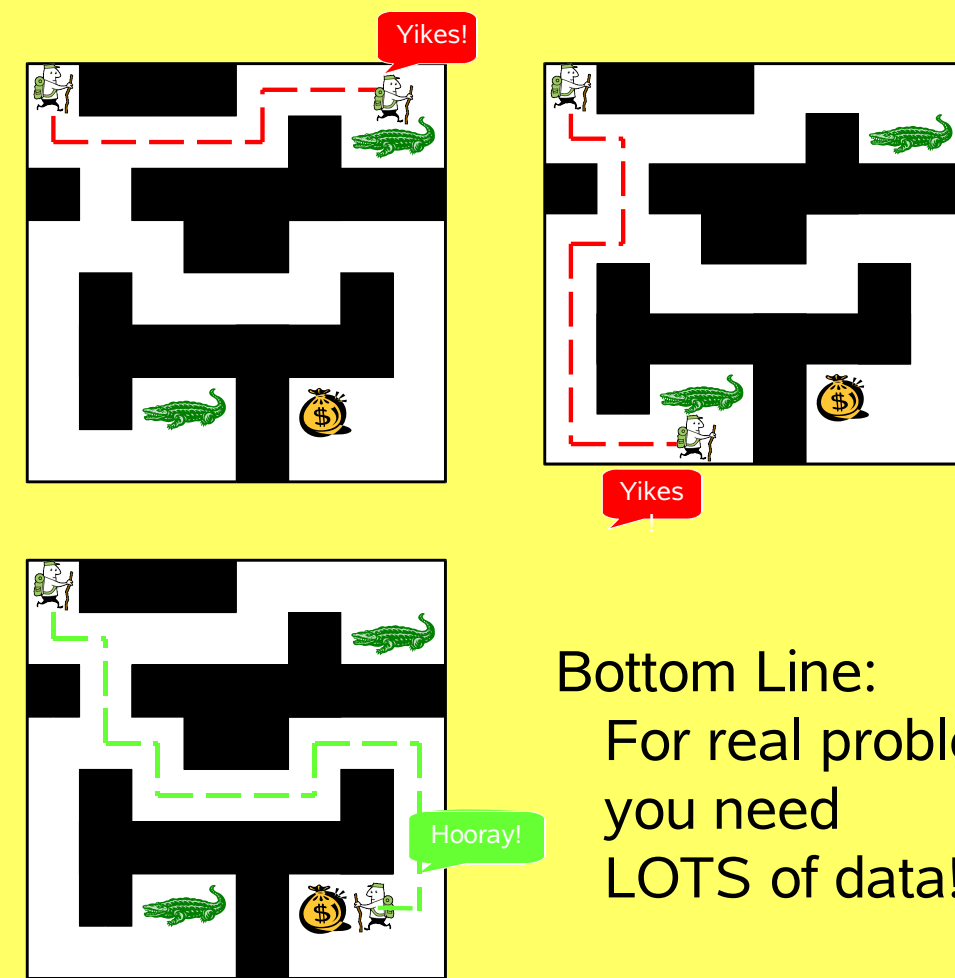
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## Abstract

Reinforcement learning (RL) methods have difficulty scaling to large, complex problems. One approach that has proven effective for scaling RL is to make use of advice provided by a human. We extend a recent advice-giving technique, called Knowledge-Based Kernel Regression (KBKR), to RL and evaluate our approach on the *KeepAway* subtask of the RoboCup soccer simulator. We present empirical results that show our approach can make effective use of advice. Our work not only demonstrates the potential of advice-giving techniques such as KBKR for RL, but also offers insight into some of the design decisions involved in employing support-vector regression in RL.

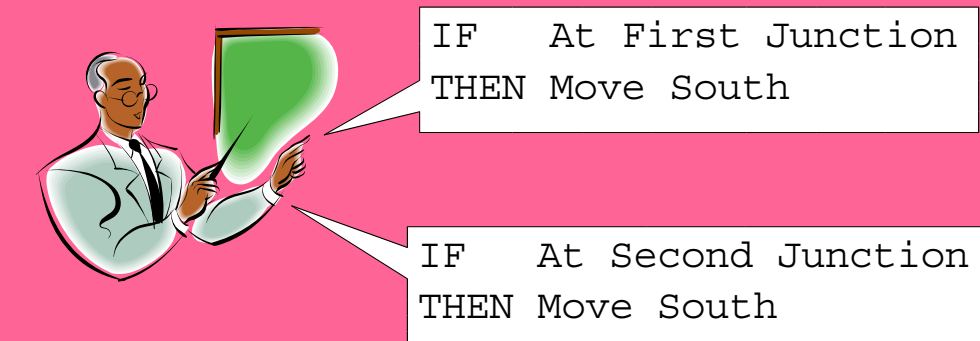
## Two Approaches to Creating Intelligent Agents

### Learning from Experience



Bottom Line:  
 For real problems  
 you need  
 LOTS of data!

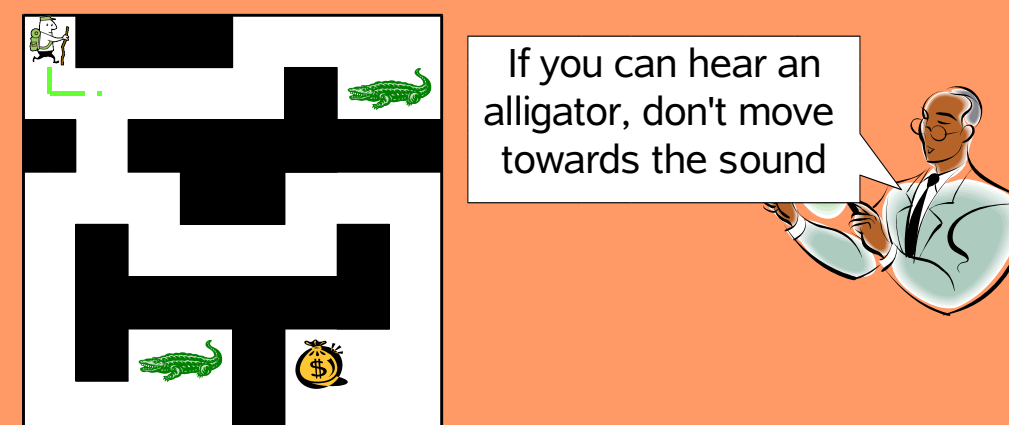
### Learning from Instruction



Bottom Line:  
 Hand coding solutions to real world problems requires LOTS of instructions AND those instructions have to be right (and hopefully general)

## Combined

### Advice-Taking Learning



Idea: combine teacher instructions (advice) with learning from experience

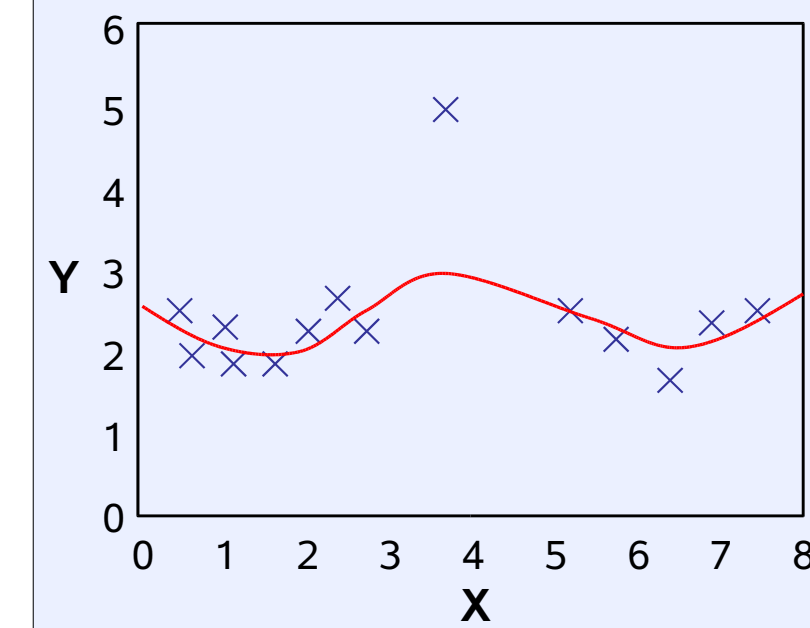
#### Advantages:

- Fewer experiences needed
- Learner can use experience to refine/correct advice

#### Desiderata for Advice-Taking systems:

- Human observer expresses advice "naturally" and w/o knowledge of ML agent's internals
- Agent incorporates advice *directly* into function it is learning
- Additional feedback (rewards, more advice) used to *refine learner continually*

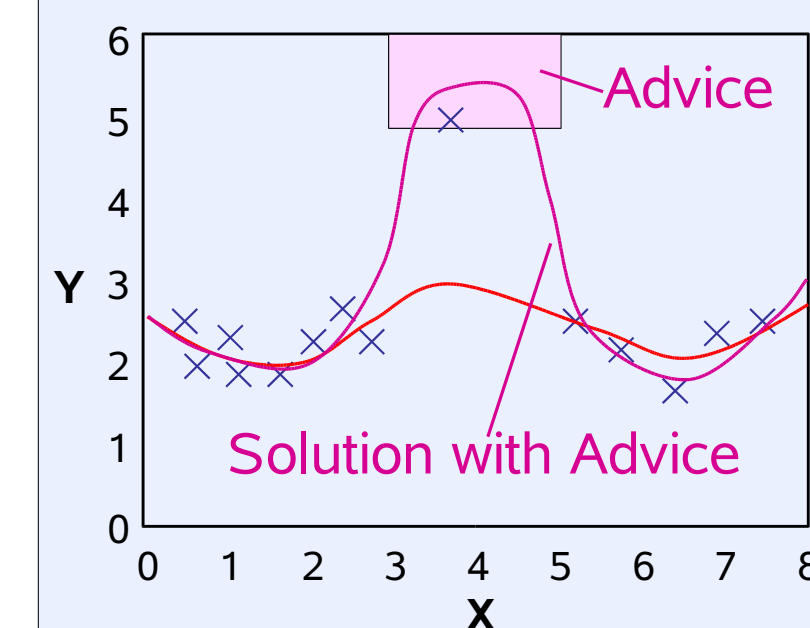
## Support Vector (Kernel) Regression



Find a function  $f(x)=y$  to fit set of example data points  
 Problem phrased as constrained optimization task  
 Solved using LP problem solver

Background

## Knowledge-Based Kernel Regression



In addition to sample points, give advice:  
 If  $(x \geq 3)$  and  $(x \leq 5)$   
 Then  $y \geq 5$   
 Rules add constraints about regions

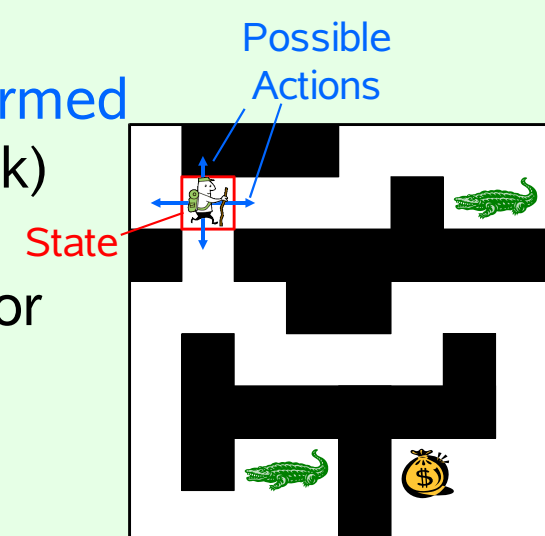
Constraints added to LP and a new solution (with advice constraints) is constructed  
 Note, advice need not be followed completely

Background

## Reinforcement Learning

### Given a task environment

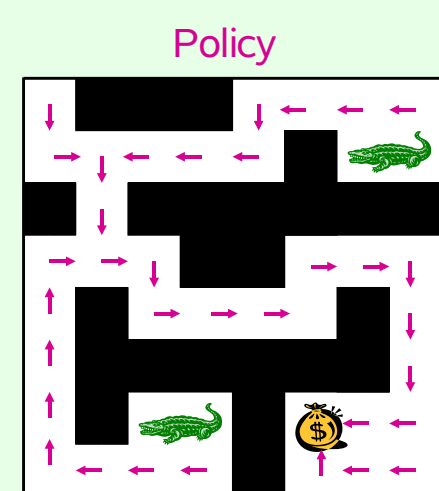
- States of the world  
 Actions that can be performed  
 Reinforcements (feedback)
- +100 – get money
  - 100 – eaten by alligator
  - 1 – run into wall
  - 0 – otherwise



### Do

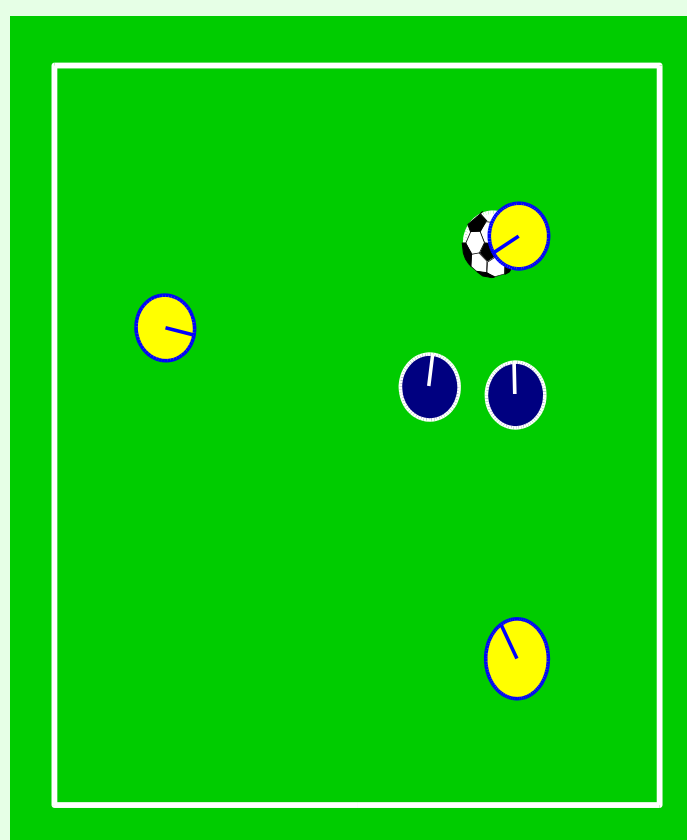
Learn *policy* to maximize total future reward by exploring environment

Learn  $Q(s,a)$  function – the expected future reward for performing action  $a$  in state  $s$



Testbed

## RoboCup Soccer Simulator Task: *KeepAway*



Object: yellow team, keep the ball away from the blue team

Learn: player with ball learns whether to hold ball or pass to a teammate

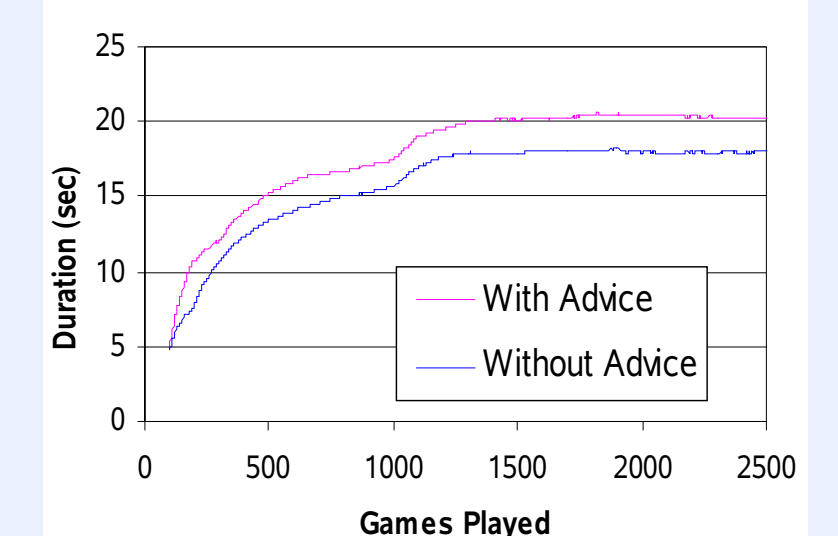
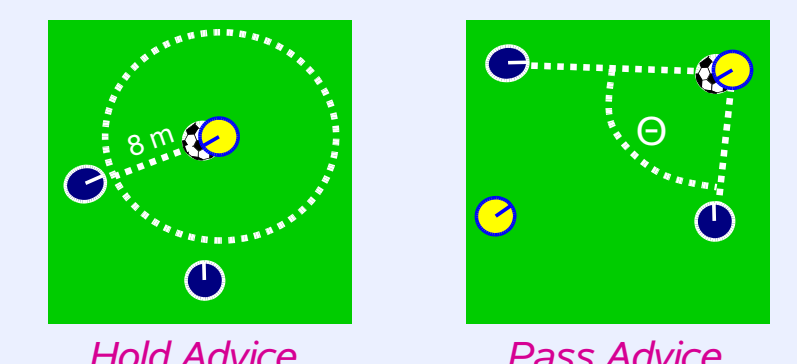
State: inter-player distances & angle  
 Action: hold or pass  
 Reinforcement: +1 for each time step

Sutton & Stone (2001) demonstrated RL can be effectively used on this task

## KBKR for Reinforcement Learning

Key refinements for effective use of KBKR:

- Define legal range for input features in advice – otherwise advice has to work even for input values that are not possible
- Strongly penalize threshold of learned function – otherwise often simply learn to predict average Q value
- Tile-coding features very useful – similar to those used in Sutton and Stone, 2001
- Useful to allow dynamic properties in advice (e.g., average Q value) – allows advice to change as learned Qs change



## References (more in paper)

1. R. Maclin, J. Shavlik, L. Torrey, T. Walker & E. Wild (2005). *Giving Advice about Preferred Actions to Reinforcement Learners Via Knowledge-Based Kernel Regression*. AAAI '05.
2. L. Torrey, J. Shavlik, T. Walker, & R. Maclin (2005). *Using Advice to Transfer Knowledge Acquired in One Reinforcement Learning Task to Another*. ECML '05.
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4. R. Maclin & J. Shavlik (1996). *Creating Advice-Taking Reinforcement Learners*. MLJ 22: 251-281.
5. R. Maclin & J. Shavlik (1994). *Incorporating Advice into Agents that Learn from Reinforcements*. AAAI '94.